



MATS UNIVERSITY

University Campus: Gullu, Aarang, Raipur – 493441 | Raipur Campus: MATS Tower, Pandri, Raipur – 492004



CRITERION 1 – CURRICULAR ASPECTS

1.4.1 STRUCTURED FEEDBACK FOR CURRICULUM AND ITS TRANSACTIONS IS REGULARLY OBTAINED FROM STAKEHOLDERS LIKE STUDENTS, TEACHERS, EMPLOYERS, ALUMNI, ACADEMIC PEERS ETC., AND FEEDBACK PROCESSES OF THE INSTITUTION MAY BE CLASSIFIED AS FOLLOWS

To reduce enormous use of paper and printing the entire data, sign and a seal by the Competent Authority for all the papers, we have used the Class-3 Digital signatures where a Registration Authority i.e. Shri. Gokulananda Panda, Registrar of our University authenticate the documents and responses claimed in this pdf file.

Action taken Report on the Feedback Analysis



मैट्स यूनिवर्सिटी
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TO WHOMSOEVER IT MAY CONCERN

This is to certify that structured feedback year wise is received from students, Teachers, Employers, Alumni and Academic Peer. Also below mentioned are the issues raised by the regarding stakeholders and the actions taken for the resolution for the raised issue.

Registrar





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Stakeholder	Issue Raised	Actions Taken
Students	The structure of the Curriculum with practical and relevant syllabus.	The requirement was forwarded to the Experts & BOS & steps were taken.
	To enhance the curriculum the syllabi.	Students attended SWAYAM and NPTEL courses.
	Teaching aids like audio- ICT video facility be provided improved.	Advanced ICT methods and projectors were installed for effective teaching.
	Need for smart classes for imparting digitally enabled lectures that will lead to concept clarity in students	The requirement has been forwarded to the University administration for approval.
	Need to emphasize practical application of the offered courses and incorporate it in the curriculum in the form of trainings or workshops.	The Department has planned annual activities and workshops that will answer these concerns raised by the stakeholders.
	Students suggested that they should be imparted training in facing interviews specifically for campus recruitment drive.	Mock interview sessions were conducted by almost all the departments with TPO.
	Students were happy about the revised regulation and syllabus and insisted that more value added courses can be conducted.	Students were encouraged to attend the value-added courses conducted by other departments.
Teachers	Need to emphasize practical application of the offered courses and incorporate it in the curriculum in the form of trainings or workshops.	Department has planned annual activities and workshops that will answer these concerns raised by the stakeholders



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	Teachers were happy about the revised regulation and syllabus and insisted that more value added courses can be conducted	Students were encouraged to attend the value-added courses conducted by other departments.
	Few teachers raised that more reference books should be made available in library.	The library staff has been conveyed the feedback received from teachers.
	Improvement of classroom environments to suit the current trends.	The request for smart classes has been raised with the management and further steps are taken by the management.
	Periodic tests must be followed to assess their performance	Continuous assessment tests & Model Exams were conducted to enhance the follow-up of concepts taught.
Alumni	Requirement of basic infrastructure facility to commence research in their chosen field of study or expertise.	The requirement has been forwarded to the management with proposal for approval.
	Curriculum may be revised including new topics as per current industry need and advancement in field.	The new curriculum was restructured, evaluated, and modified. Annual BOS meetings were conducted, and syllabus was reviewed according to the need.
	More industrial visits and field activities should be there for practical learning.	The placement cell of the University has been informed about the feedback. The Management has given the resolution for the issue raised.
	Requirement of basic infrastructure facility to commence research in their chosen field of study or expertise.	The requirement has been forwarded to the management with proposal for approval and further step were taken.
	Suggested to engage alumni to share their experiences in workplace that would be a real-life firsthand information to the students pursuing their degree programme.	Faculty from much earlier batches who hold high posts in the organization were invited to share knowledge to the students in industry requirements.



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		Alumni pursuing higher studies in India and Abroad are invited to deliver lecture in online mode to guide the students to pursue higher studies.
Employer	Employers shared their concern regarding enhancing practical Knowledge.	Students are motivated to go on internships which promote self-learning.
	Employers emphasized students to focus on interpersonal skills.	Depending on the issue raised more activities are organized on social welfare and interpersonal skills.
	Employers shared their concern regarding availability of smart tools for class presentations.	The university administration has been given the employers feedback.
	Curriculum may be added with value addition as per industrial revolution 4.0.	Curriculum was fully enhanced on employability and professional in nature as per industrial revolution 4.0 needs.
	Employers were happy about the revised regulation and syllabus and insisted that more value-added courses can be conducted	Students were encouraged to attend the value-added courses conducted by other departments.
	Suggested improvement in personality development skill.	Personality department was assigned to take up special soft skill classes along with schedule regular to improve the soft skills of the students.
Academic Peer	Students must improve their communication skills and problem-solving skills.	Students were exposed to various programs which includes, problem solving ability, personality development
	Teachers should have the freedom to adopt innovative techniques /strategies	Teachers paid more attention to innovative techniques and strategies for teaching.



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	of teaching such as seminar presentations group discussions etc.	
	Practical Knowledge to be imparted which will help them to face real life situations.	Mini- Project models and individual presentations by students in the institution were encouraged for participating in competitions organized by other institutions were facilitated.


Dean Academic Head
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