



MATS UNIVERSITY

University Campus: Gullu, Aarang, Raipur – 493441 | Raipur Campus: MATS Tower, Pandri, Raipur – 492004



CRITERION 1 – CURRICULAR ASPECTS

1.4.1 STRUCTURED FEEDBACK FOR CURRICULUM AND ITS TRANSACTIONS IS REGULARLY OBTAINED FROM STAKEHOLDERS LIKE STUDENTS, TEACHERS, EMPLOYERS, ALUMNI, ACADEMIC PEERS ETC., AND FEEDBACK PROCESSES OF THE INSTITUTION MAY BE CLASSIFIED AS FOLLOWS

To reduce enormous use of paper and printing the entire data, sign and a seal by the Competent Authority for all the papers, we have used the Class-3 Digital signatures where a Registration Authority i.e. Shri. Gokulananda Panda, Registrar of our University authenticate the documents and responses claimed in this pdf file.

Feedback Analysis Report



मैट्स यूनिवर्सिटी
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FEEDBACK ANALYSIS REPORT
(Academic Session 2022-23)



Internal Quality Assurance Cell (IQAC)
MATS University, Raipur (CG)



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Website : www.matsumiversity.ac.in

Feedback Type: online

Website address: www.matsumiversity.ac.in

Direct Link URL:

Feedback from Student

<https://forms.gle/is8m11QgMRU7Msnu5>

Feedback from Teacher

<https://forms.gle/FEBGkHAQ6PSmkYN36>

Feedback from Alumni

<https://forms.gle/wtqnG4ndYrRQwNxA9>

Feedback from Student

<https://forms.gle/jRq2EXFCs8hW4moh9>

Feedback from Employer

<https://forms.gle/Pe218qdPb6bf2BEB6>

MATS University, Raipur, proudly stands as the inaugural Private University in Chhattisgarh, driven by an unwavering commitment to delivering exceptional education and unwavering support to our students, enabling them to realize their aspirations while growing alongside MATS. To fulfil this pivotal mission, MATS University operates through a diligent Feedback Committee, which diligently gathers input from various stakeholders, including students, educators, parents, alumni, and employers, ensuring an ongoing process of growth and enhancement.

The Feedback Committee's meticulous task involves the systematic collection and analysis of the feedback received, culminating in well-informed recommendations directed towards the appropriate decision-making bodies. This feedback mechanism operates seamlessly in an online mode, allowing for an efficient and contemporary means of data acquisition. The committee members convene at multiple levels, engaging in discussions with department heads, the esteemed Academic Council, and the IQAC cell. These deliberations revolve around the examination of emerging trends and the feasibility of implementing suggested improvements, creating a comprehensive and agile framework for elevating the quality of education and overall university experience.

1.1 Feedback Received from Students: Students provided feedback on laboratories for practical, companies for campus placements, to have the Training and Placement cell arrange field trips and guest lectures, facilities provided by the institution.

1.2 Tabular Analysis of Students Feedback Response (2022-23)

Range	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Average
Agree	88%	85%	87%	83%	81%	86%	86%	76%	81%	84%	89%	83%	81%	83%	84%	83.67%
Disagree	3%	4%	5%	5%	5%	5%	4%	7%	4%	4%	2%	5%	3%	4%	4%	4.27%
Neutral	9%	11%	8%	12%	14%	9%	10%	17%	15%	12%	9%	12%	16%	13%	12%	11.93%



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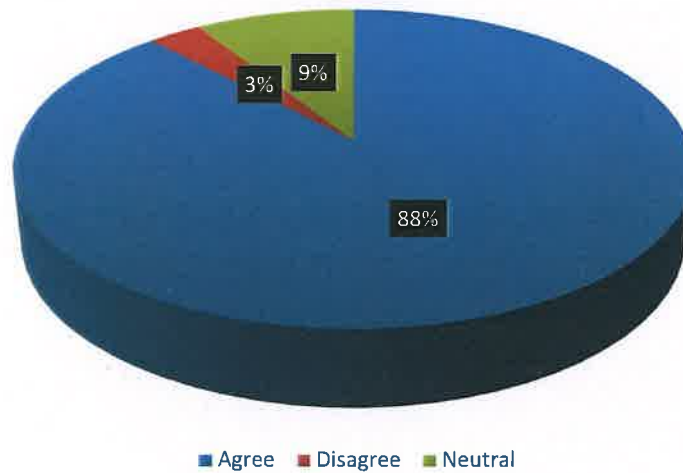
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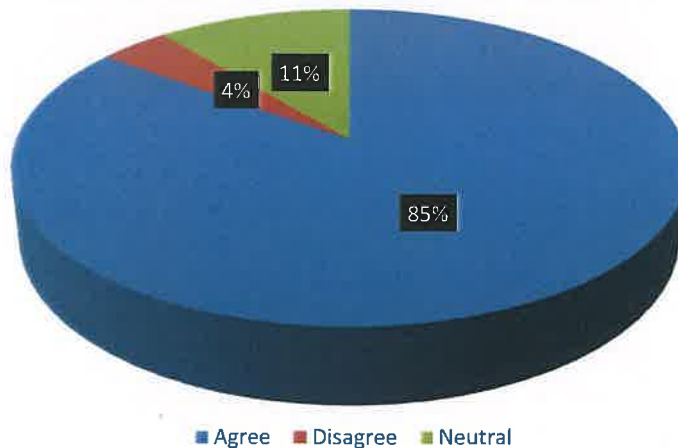
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Mentor- Mentee System helps in solving University/Personal problems



The Curriculum is well structured with practical and relevant syllabus





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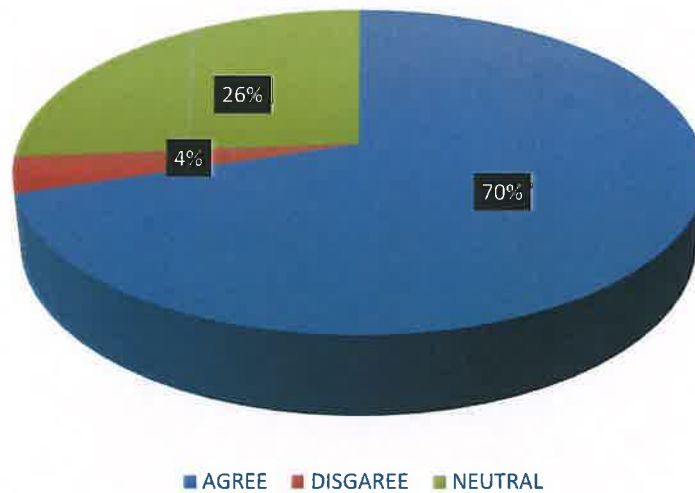
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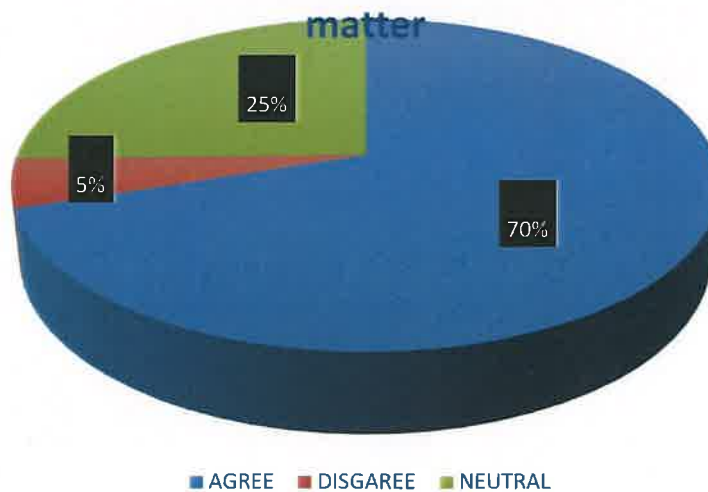
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The teaching & learning approach is interactive



The method of assessment is useful and helps in improving the subject matter



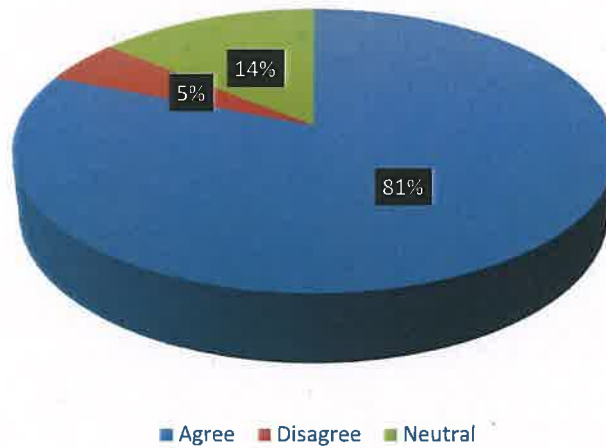


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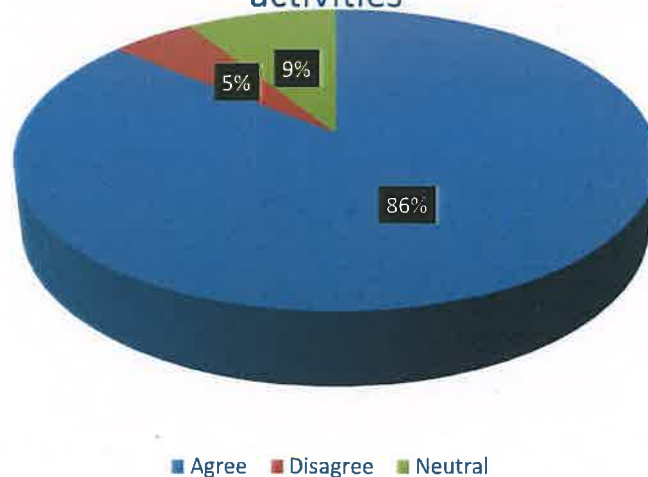


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Teachers are well prepared for their class



Students are encouraged to participate in extracurricular activities





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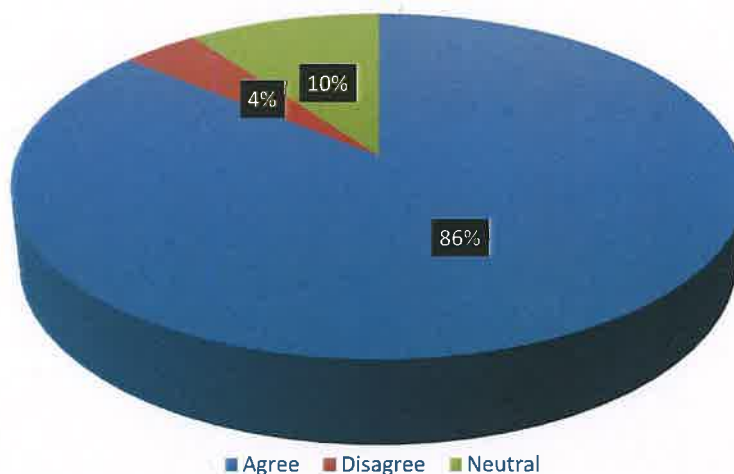
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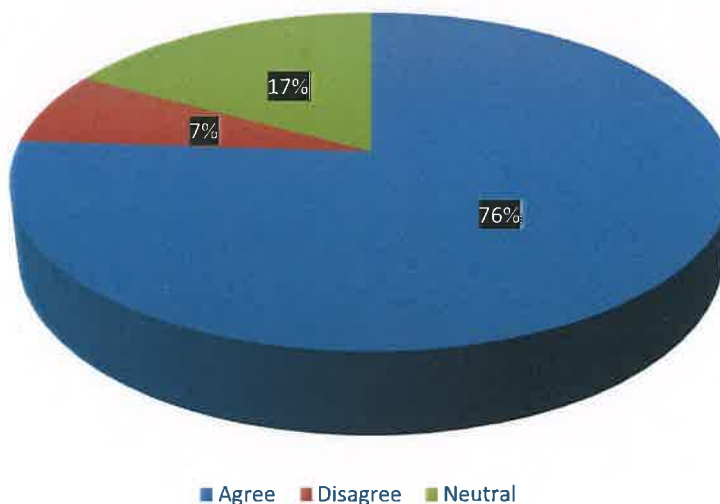
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University takes initiative in promoting
internship, placement & students exchange
program for the students



ICT facility is available to access the e-
resources in the library





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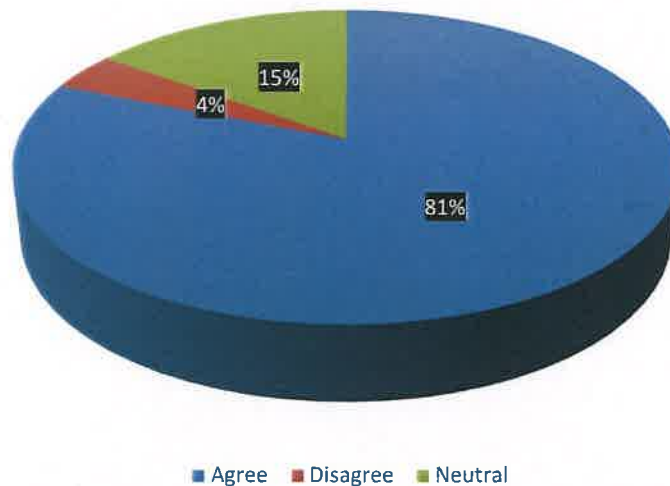
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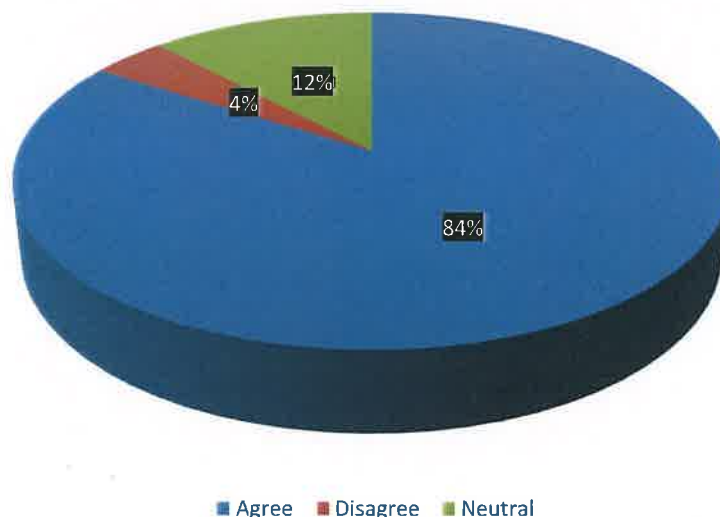
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Classrooms and labs are well
equipped for teaching & learning



Adequate facilities are provided in
the classroom for teaching & learning





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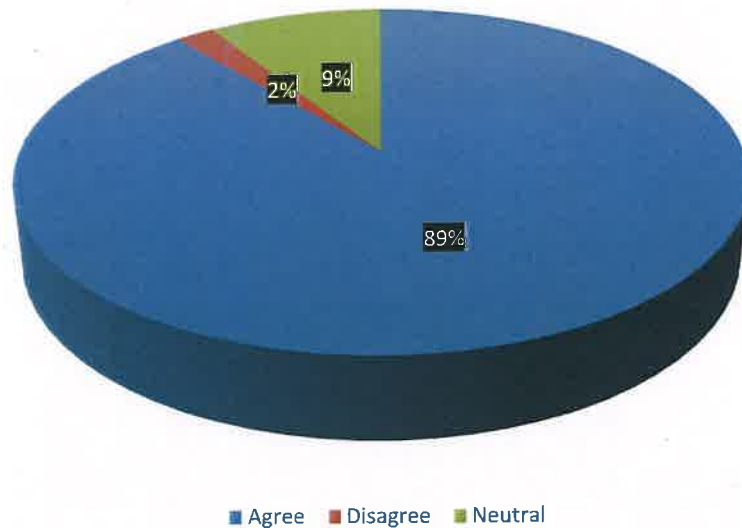
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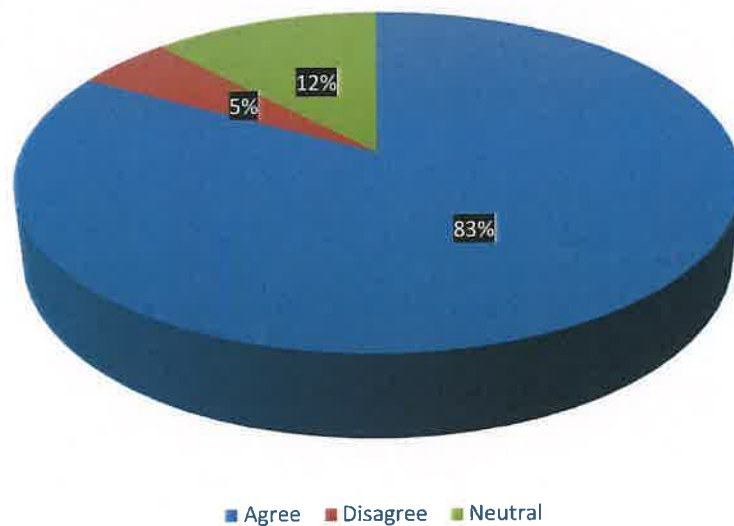
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Canteen and Quality clean drinking
water facilities are available in campus

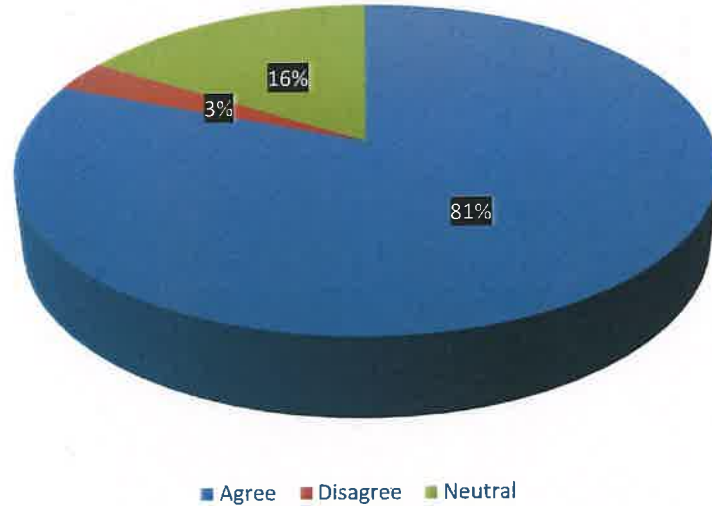


Syllabus was covered well within time

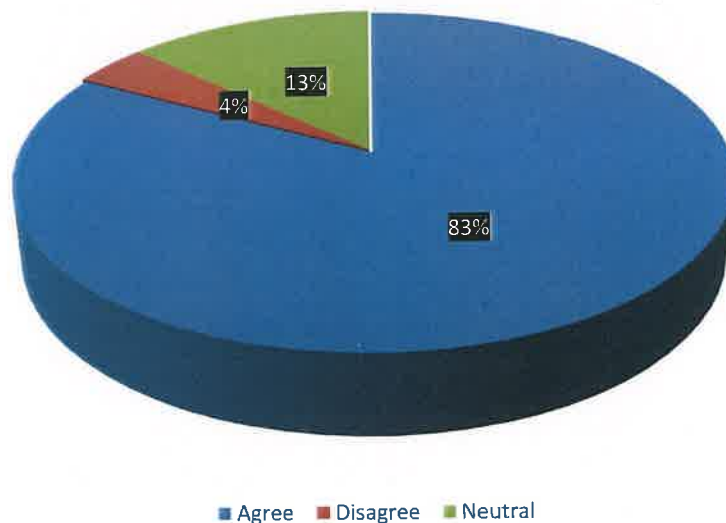




Teacher is responsive to students needs
and problems



The practicals/lab experiments
enhanced understanding of concepts
of Theory





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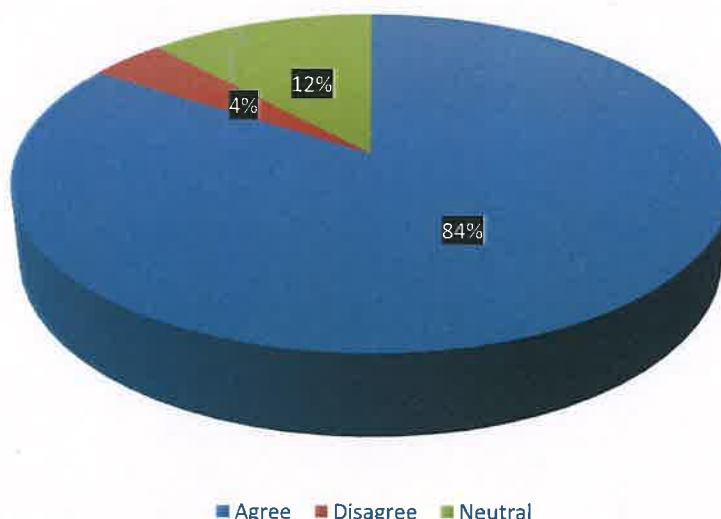
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Overall environment in the class is
conducive to learning



1.3 Analysis Report by the Students Feedback Received:

The questions asked to the stakeholders were related to their fields. The students were asked questions related to syllabus, infrastructure, facilities, employability, university staff, course materials, library, assignments, learning environment, lab facility, development need, vocational skills, teacher's encouragement, teacher's participation, guidance by teachers, skill-based training, discussion in class, value added courses, revision, coverage of syllabus, course objective.

Feedback taken from 2022-23 batch regarding curriculum provided by MATS University for all the courses run by the institution. 84% agree with that the mentor-mentee system was helpful to them. 75% of students said that the curriculum was relevant and up to date with the present time. 76% of the students said that the university was taking steps to provide internships and guest lectures also they are organizing field visits. 88% of the students agree that the assignments and the projects are given help in understanding the syllabus. 62% of the students agree that the teachers complete the syllabus on time. 73% of students said that the student support for co-curricular activities is strong. 76% agree that the campus placement is good. 71% said that classrooms are well equipped with projectors. 85% agree that the university has facilities to provide relevant things to fulfil students' needs.



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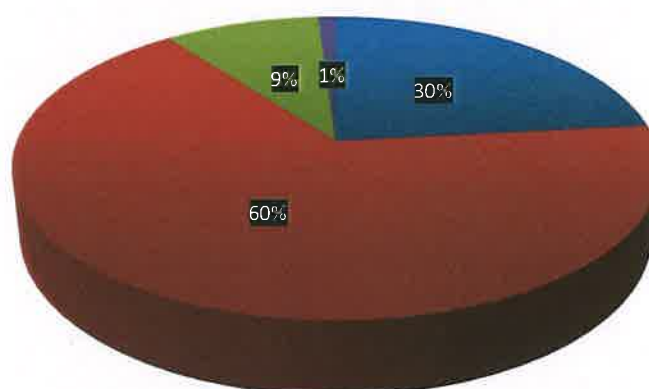
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2.1 Feedback Received from Teachers: Faculties submitted their feedback on the curriculum so that the students are better ready for the opportunities ahead, course design, employability, conferences, etc.

2.2 Tabular Analysis of Teachers Feedback Response (2022-23)

Range	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	AVERAGE
EXCELLENT	30%	36%	30%	25%	31%	23%	24%	31%	21%	34%	35%	28%	16%	18%	27.29%
GOOD	60%	53%	57%	62%	47%	52%	53%	57%	56%	47%	47%	53%	64%	59%	54.79%
AVERAGE	9%	9%	11%	11%	16%	22%	20%	10%	19%	17%	16%	15%	15%	20%	15.00%
POOR	1%	2%	2%	2%	6%	3%	3%	2%	4%	2%	2%	4%	5%	3%	2.92%

**Teachers have completed academic performance
in moulding their students**



■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR

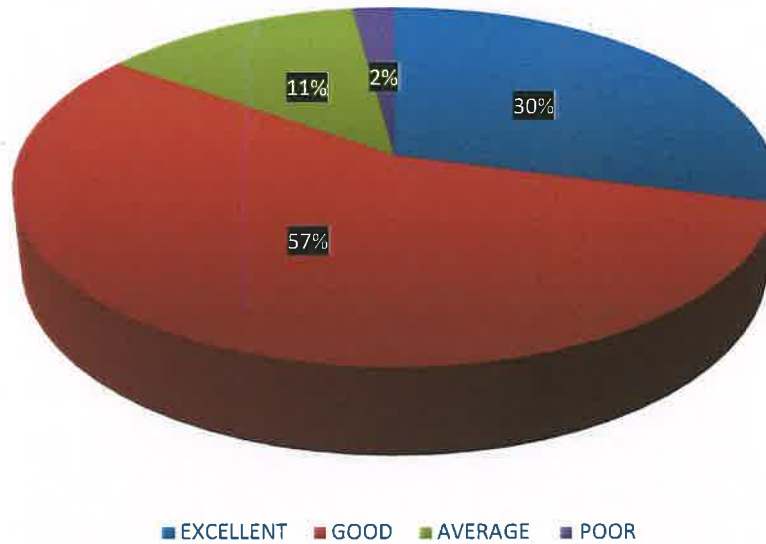


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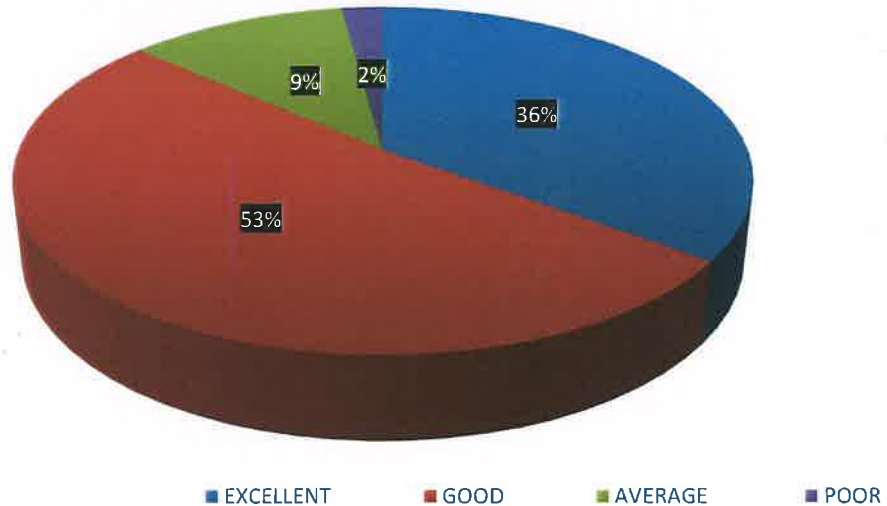


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The curriculum is having good academic flexibility.



The current curriculum is designed to increase the employment opportunities for students





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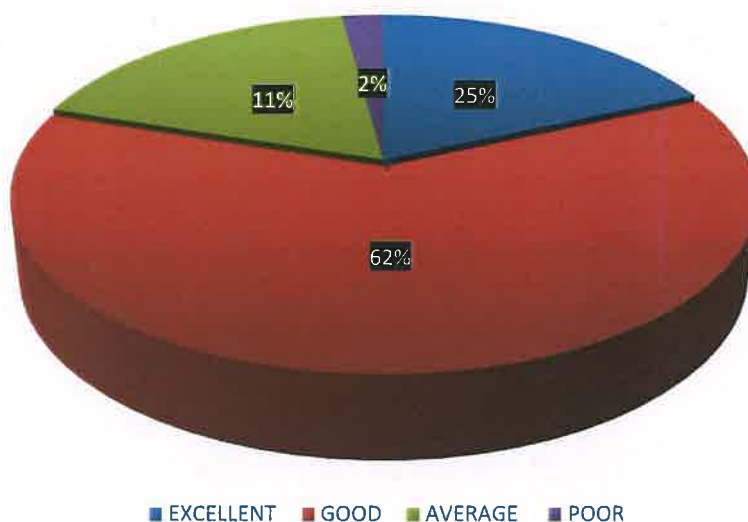
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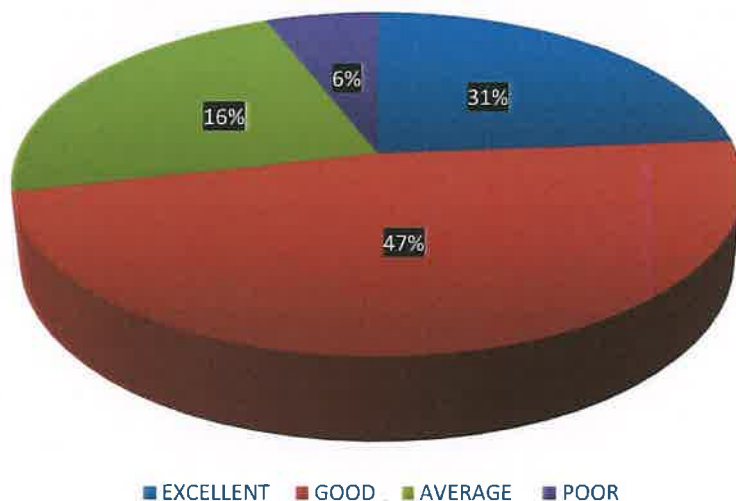
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Industry experts are called to enhance employ-ability skills of the students



Good facility and encouragement is given to the teachers for their research work





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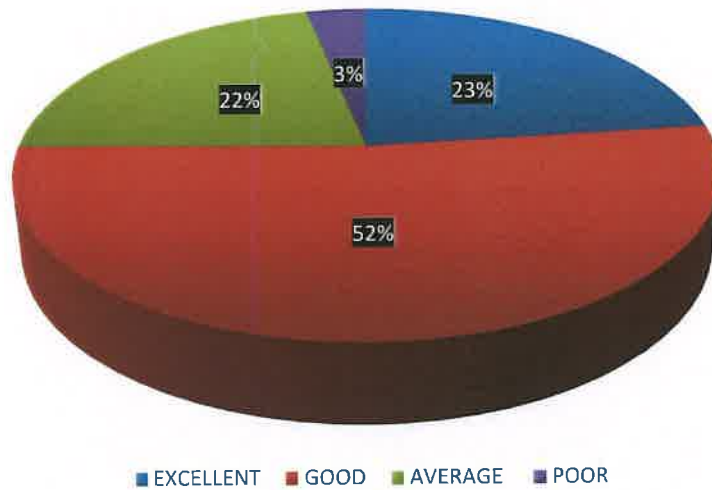
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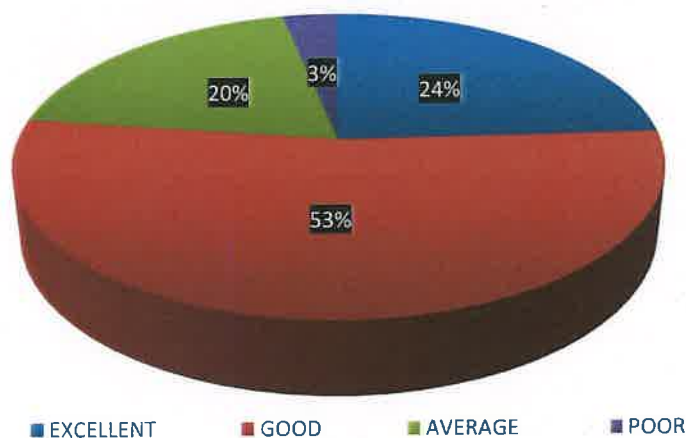
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Content of course is based on subjects needs and demands



Course has good balance between theory and practical





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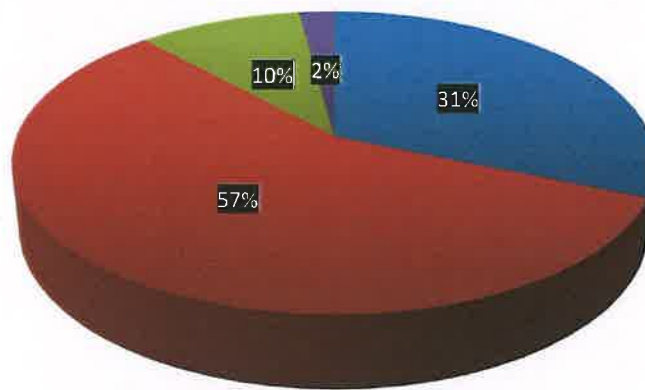
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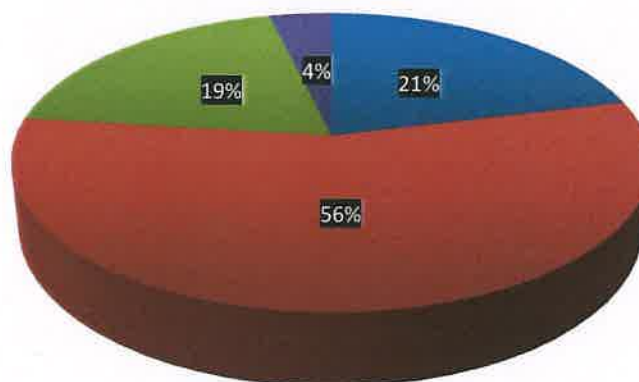
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Classrooms and Laboratory ambience are good for effective instrumental delivery and practice



■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR

Adequate number of reference books are available in Library



■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR



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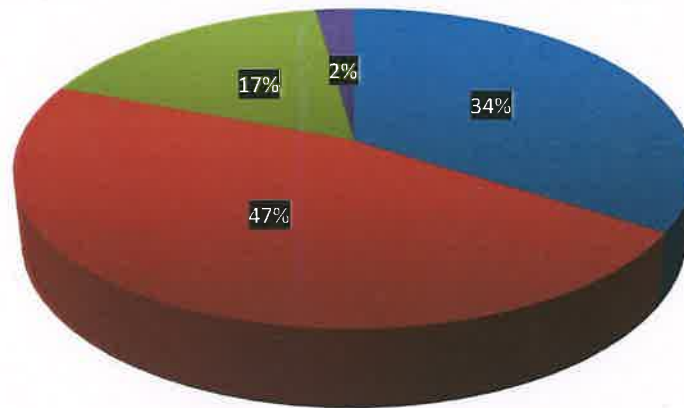
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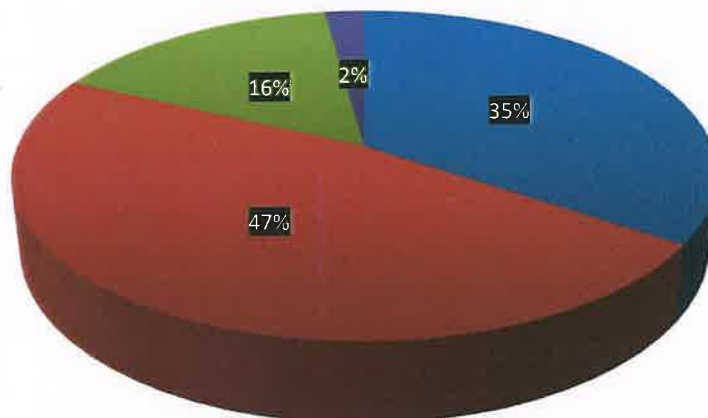
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**Internal or Sessional examinations are conducted
in time with adequate coverage of all syllabus**



■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR

**Rate your level of satisfaction with examination
and evaluation pattern of the University**



■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR



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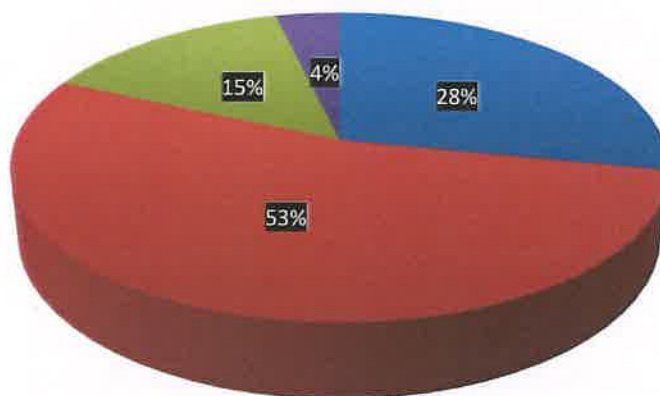
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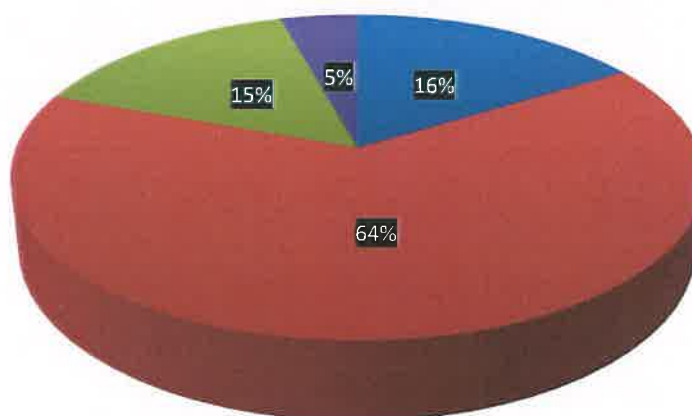
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Campus environment promotes healthy interaction of students, teachers and other stakeholders



■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR

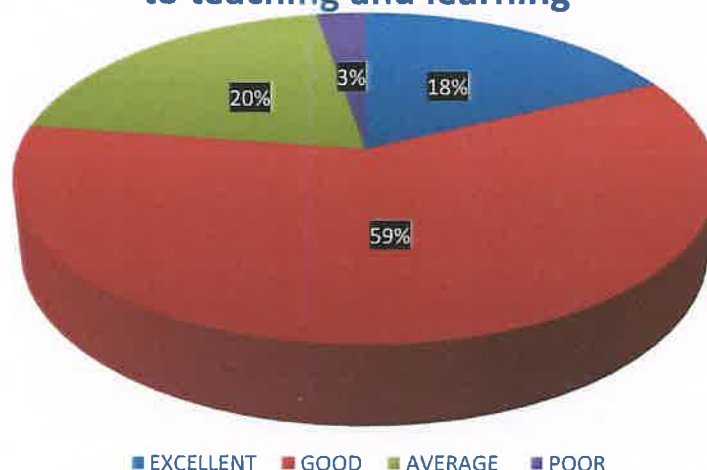
Institution has enabled online information systems for access to students



■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR



**Overall environment in department is conducive
to teaching and learning**



2.3 Analysis Report on the Teacher Feedback Received:

The questions asked to the teachers were related to curriculum, research, data and record maintenance, capabilities and potential of the staff, books in the library, new techniques and strategies used in assessment of the students, the environment of MATS for teaching and research, opportunity and support to the staff for their upgradation, review of syllabus, course content, programme outcomes are predefined, current syllabus is need based. 89% of the teachers have completed academic performance in moulding their students. 87% of the teachers agree that the curriculum is designed for employability. 71% of the teachers agree that good facility and encouragement is given to them for their research work. 81% of the teachers agree that campus promotes healthy environment. 81% strongly agree that the syllabus is completed in time. 73% of the teachers said that the course has good balance between theory and practical. 80% of the teachers said that industry experts are called to provide employability. 75% of the teachers said that the content of the course is well defined. 77% of the teachers agree that overall environment is conducive to teaching and learning.



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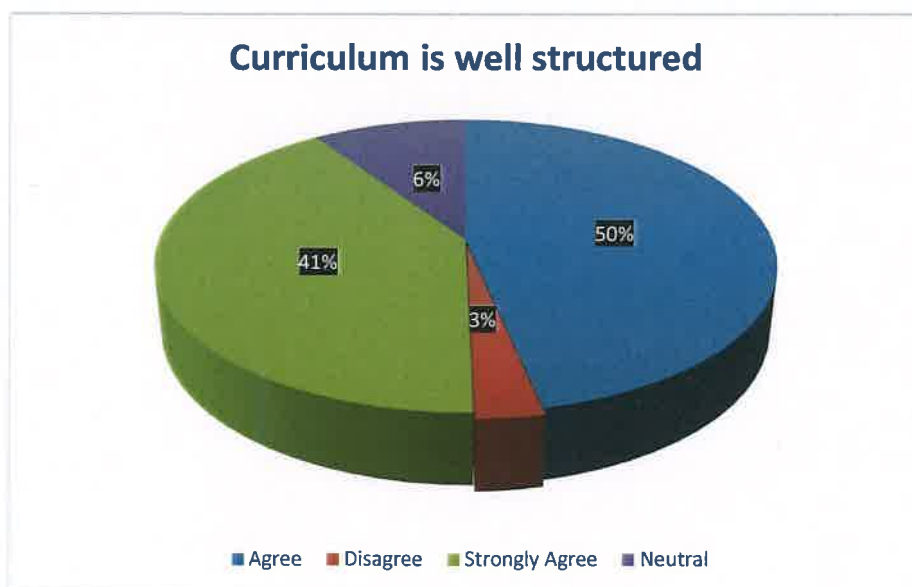
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3.1 Feedback Received from Alumni: Alumni shared their experience on the practicalities of their respective industry as well as how to make the subjects are employable.

3.2 Tabular Analysis of Alumni Feedback Response (2022-23)

Range	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Average
Agree	50%	50%	49%	52%	50%	50%	47%	51%	48%	41%	49%	49%	48.83%
Strongly Agree	41%	38%	35%	32%	34%	40%	31%	30%	30%	35%	33%	38%	34.75%
Neutral	6%	8%	10%	10%	10%	6%	15%	11%	14%	16%	12%	8%	10.50%
Disagree	3%	4%	6%	6%	6%	4%	7%	8%	8%	8%	6%	5%	5.92%





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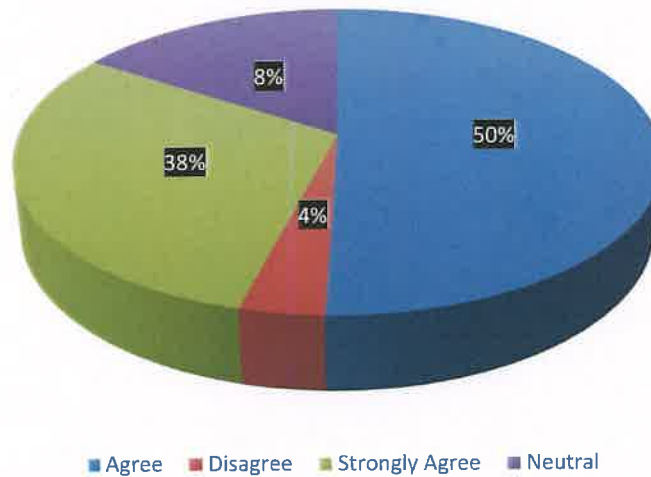
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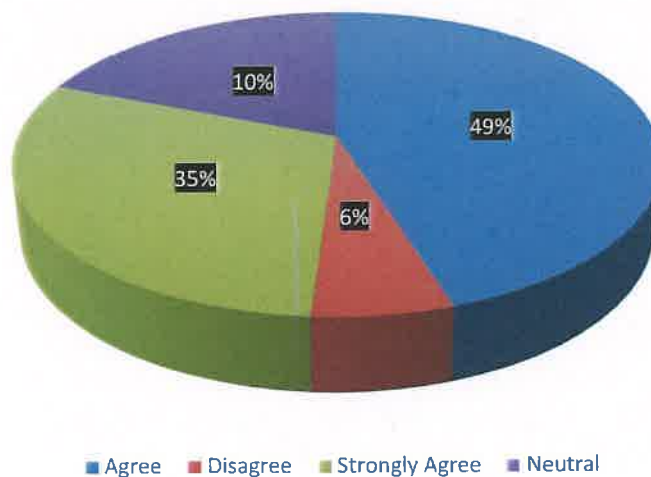
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Feel proud to be part of MATS University



Find curriculum effective in enhancing team-work





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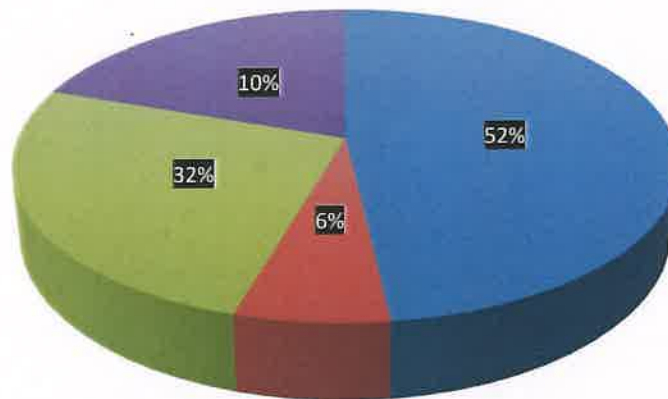
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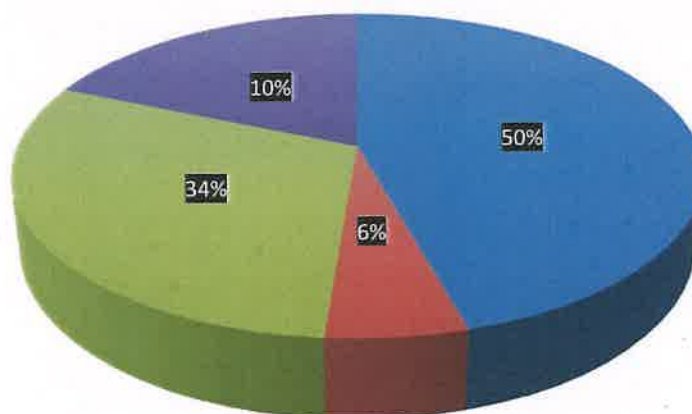
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Curriculum is effective in developing analytical and problem solving skills



■ Agree ■ Disagree ■ Strongly Agree ■ Neutral

Curriculum is relevant according to current trends in the respective disciplines



■ Agree ■ Disagree ■ Strongly Agree ■ Neutral



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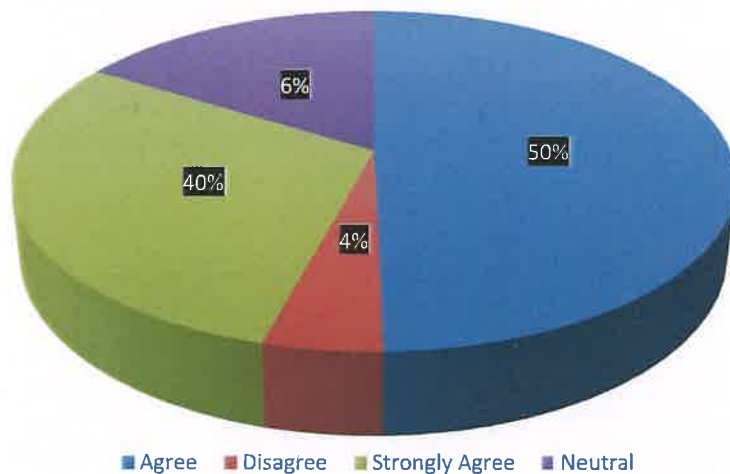
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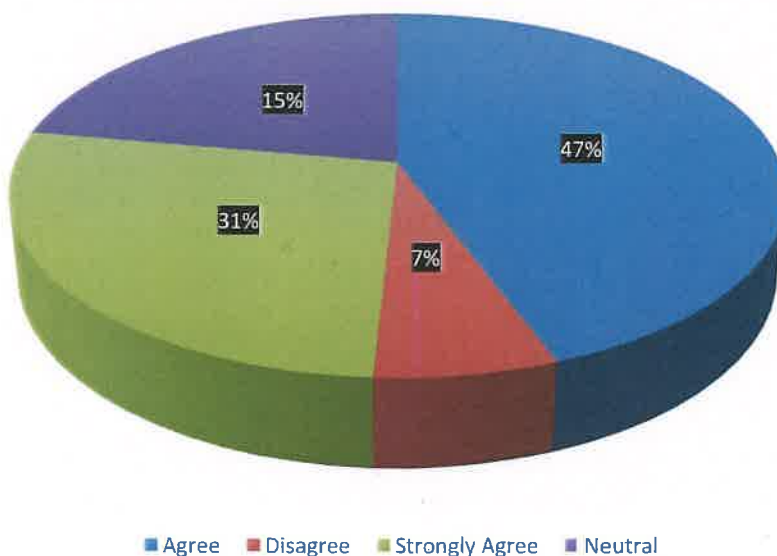
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Satisfied with the admission process, fee structure and environment of the university



All infrastructural facilities are up to date



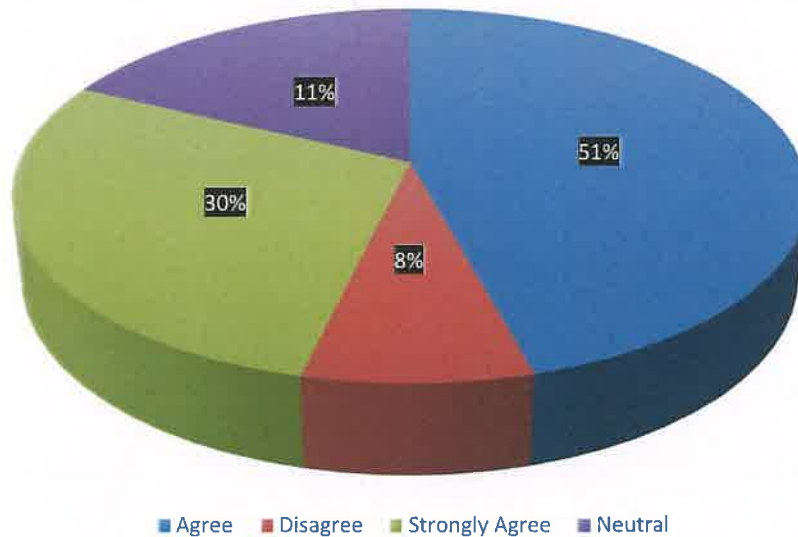


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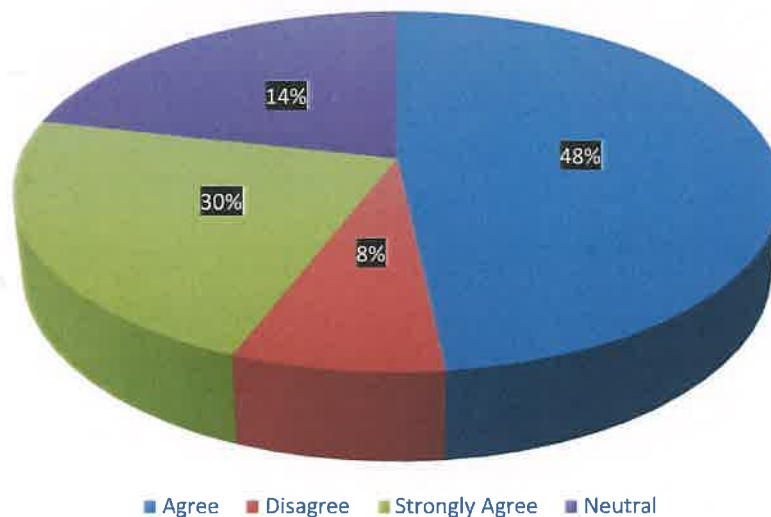


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The university takes active interest in promoting internship, project & field work



Quality of learning provided by the university is useful in your career





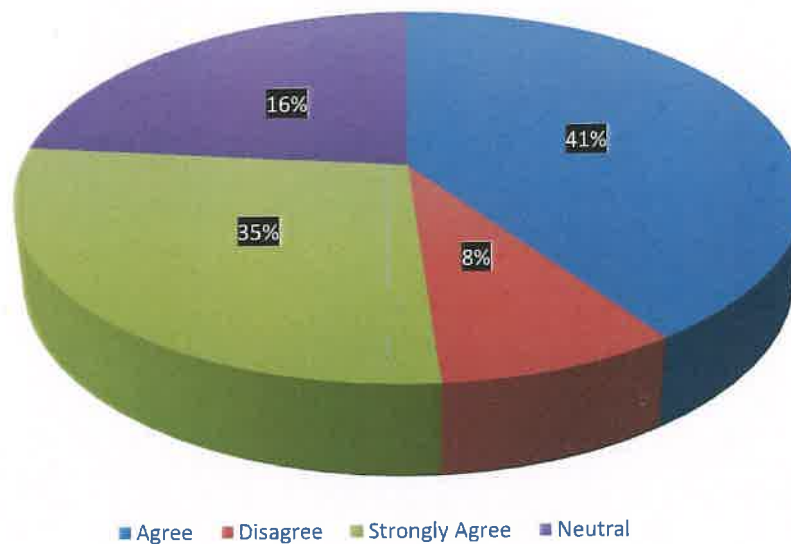
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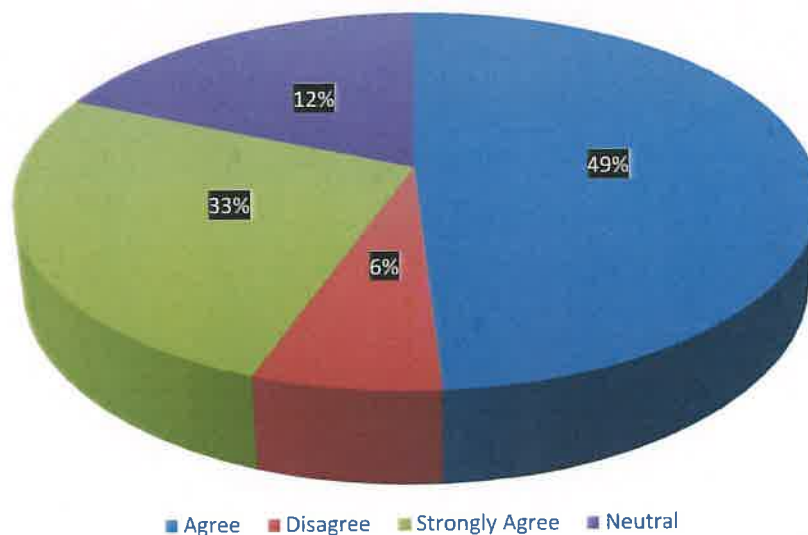
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MATS University is a good university



The practicals/lab experiments enhanced understanding of concepts of Theory





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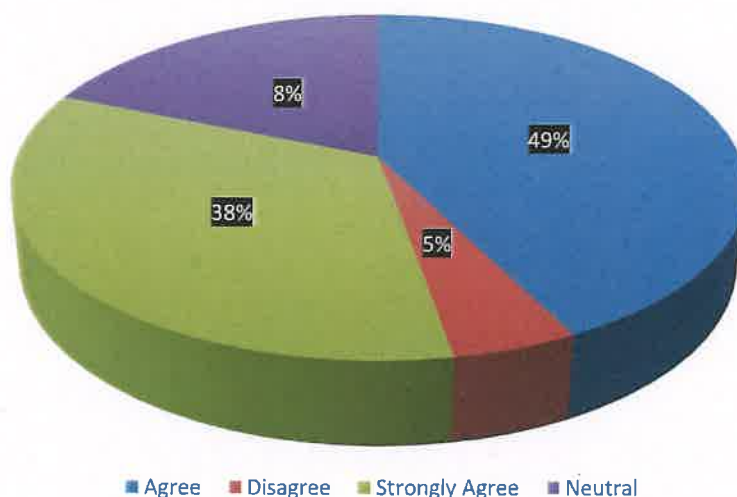
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Did the curriculum of your degree/diploma program helped you in placement





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3.3 Analysis Report on the Alumni Feedback Received:

The alumni shared their experience at MATS through feedback form. The company, faculty, peers, their achievements as a student of MATS, Training and Placement cell, cooperation of HoD's and faculties, what initiatives should be taken to create efficiency in administration, formation of department wise alumni association, the alumni have a role to play in financially strengthening the university, alumni activities at MATS, new courses introduced in recent years, developments in the university, usefulness of the course at MATS. 88% of the alumni strongly agree that the curriculum at MATS is well structured. 80% said that they feel proud to be associated with MATS. 75% said that the curriculum encourages team-work. 74% of the alumni agree that the curriculum helps in developing analytical and problem-solving skills. 76% of the alumni agree that the curriculum is relevant to the current scenario. 80% of the alumni agree that they were satisfied with the admission process and the fee of their course. 71% of the alumni strongly agree that the facilities provided by the universities were good. 74% alumni said that they were happy with the internships program organized by the university. 71% alumni said that the learning provided by the university was useful in their career.





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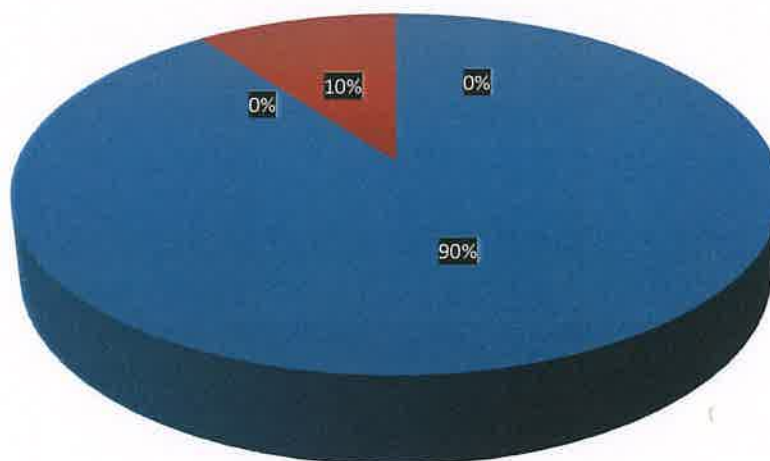
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4.1 Feedback Received from Employer: Feedback was given by the Parents during the Parents-Teacher Meeting where on the improvement of value-based teaching. Research related exposure was also asked.

4.2 Tabular Analysis of Employer Feedback Response (2022-23)

Range	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Average
Agree	10%	60%	30%	20%	25%	50%	25%	20%	15%	25%	25%	25%	27.50%
Strongly Agree	90%	40%	70%	75%	75%	45%	60%	75%	80%	70%	65%	65%	67.50%
Neutral	0%	0%	0%	5%	0%	5%	15%	5%	5%	5%	10%	10%	5.00%
Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0.00%

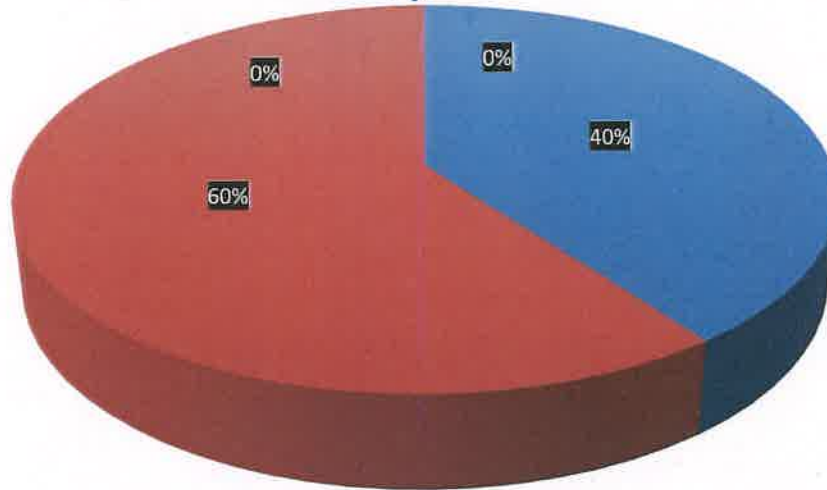
The curriculum provides relevant knowledge



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree

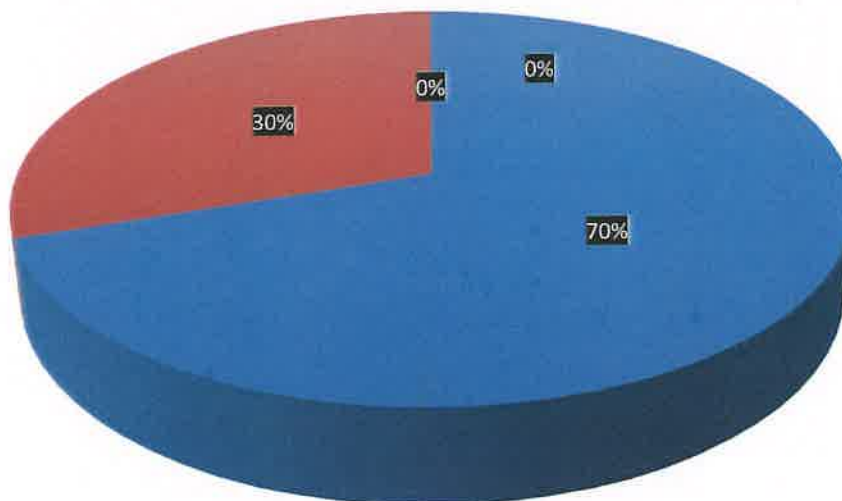


Knowledge of current trend and practices are included
in the syllabus



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree

Curriculum involves the ICT enabled education



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree



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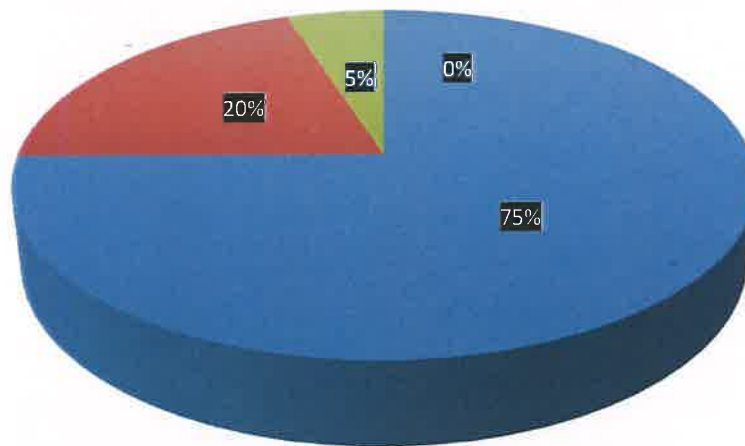
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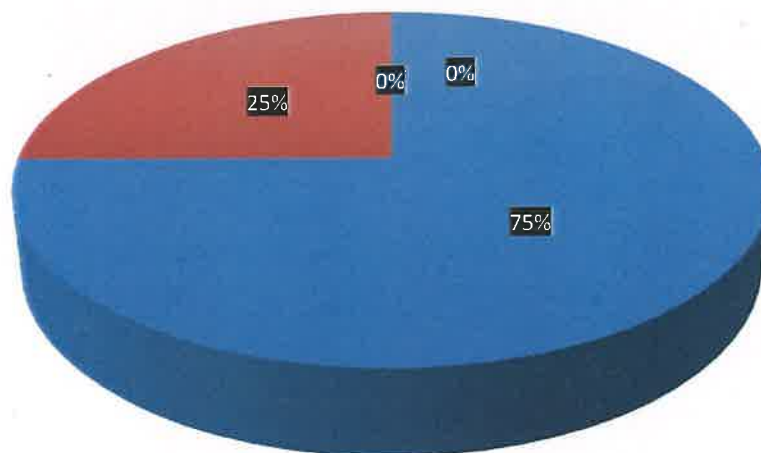
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INTERNSHIP EXPERIENCE WAS GREAT



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree

The policies of promotion of the MATS University are encouraging



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree



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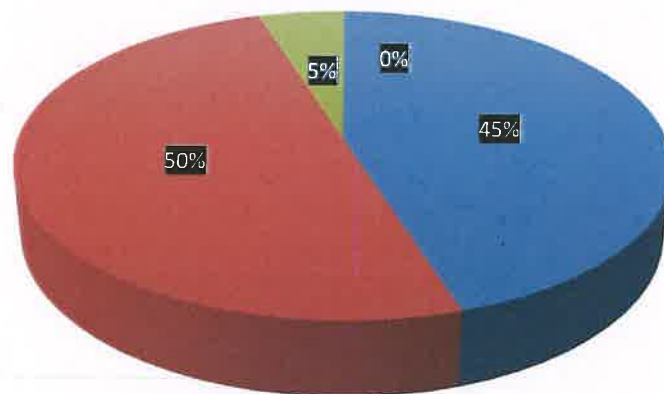
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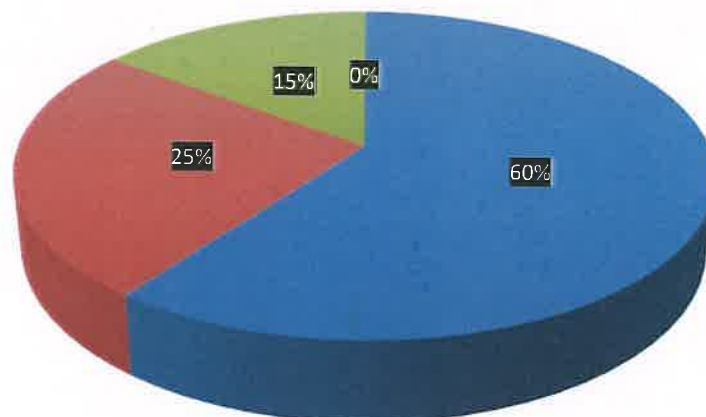
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Syllabus help the students in developing their research based skills



Strongly Agree Agree Neutral Disagree

Our graduate students have good value and ethics system



Strongly Agree Agree Neutral Disagree



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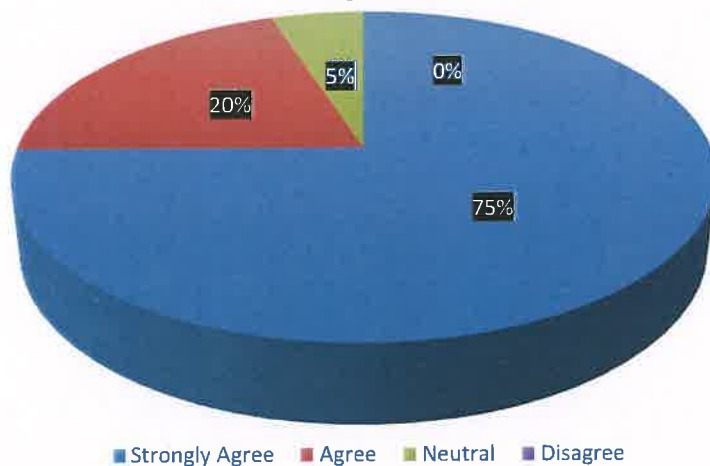
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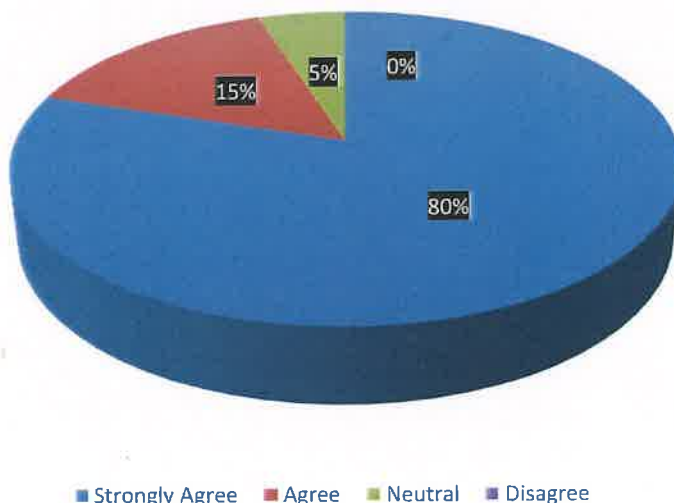
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**Function effectively in a team and individually
including diverse and multidisciplinary approach
to accomplish a task**



**Our graduate students have self learning and
lifelong learning capabilities**





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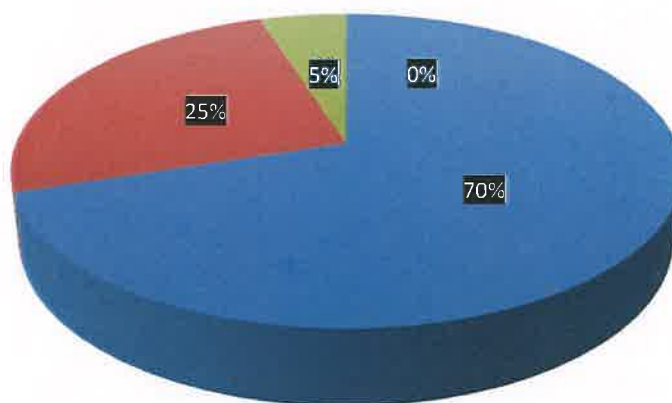
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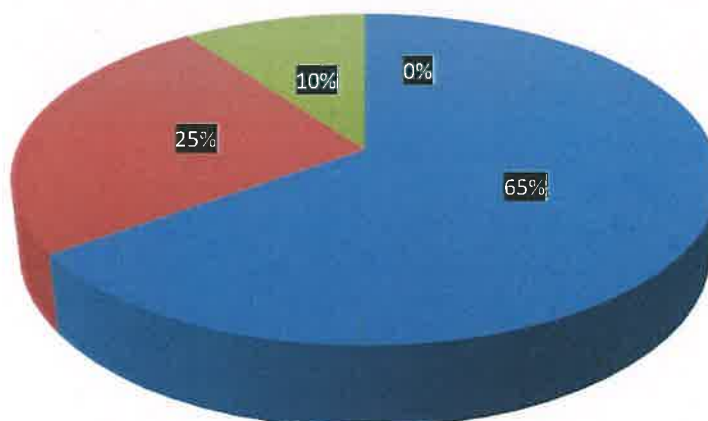
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Demonstrate effective planning and implement plans within time frame



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree

Updated with current techniques, skills and modern tools



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree



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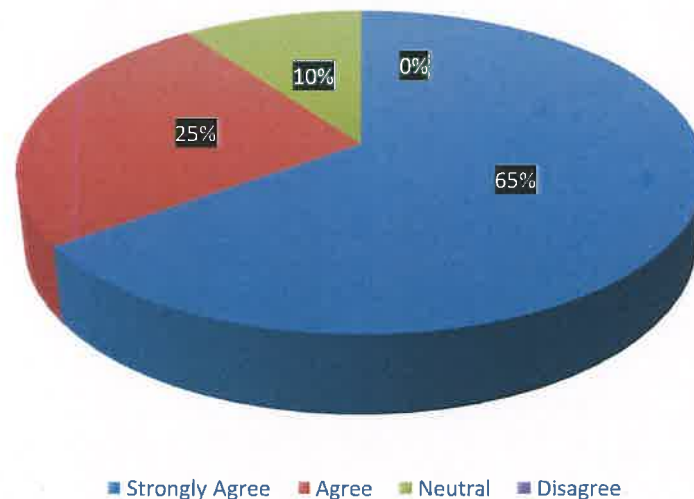
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Have motivation to pursue life-long learning



4.3 Analysis of Feedback from Employers:

90% of the Employers agree that the curriculum provides the students with relevant knowledge of their field. 89% of the employers agree that the syllabi have current and relevant information. 95% of the employers agree that the students are comfortable with team-work. 85% employers agree that the graduate students have good values and ethics system. 90% of the employers agree that the university is updates with current techniques, skills and modern tools.



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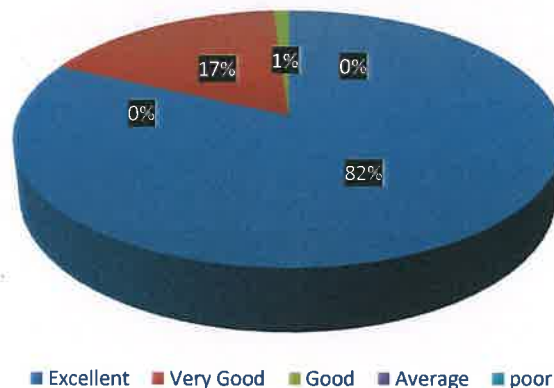
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5.1 Feedback Received from Academic Peer: Feedback was given by the academic peer during the session where on the improvement of value-based teaching. Research related exposure was also asked.

5.2 Tabular Analysis of Employer Feedback Response (2022-23)

Range	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Average
Excellent	82%	54%	61%	65%	58%	58%	58%	52%	58%	61%	60%	55%	60.17%
Very good	17%	44%	35%	32%	37%	40%	39%	41%	32%	35%	33%	38%	35.25%
Good	1%	2%	3%	3%	4%	2%	3%	6%	10%	4%	6%	7%	4.25%
Average	0%	0%	1%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0.33%
Poor	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0.00%

Syllabus aligned appropriately with the course content.





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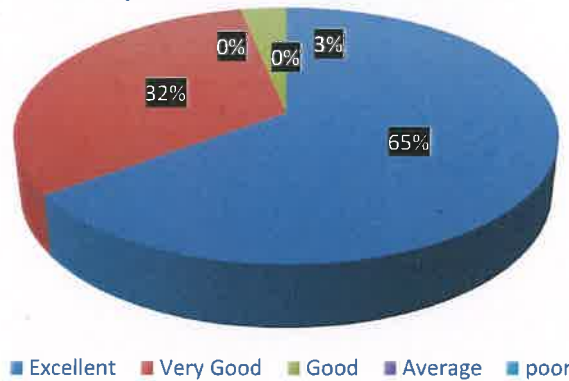
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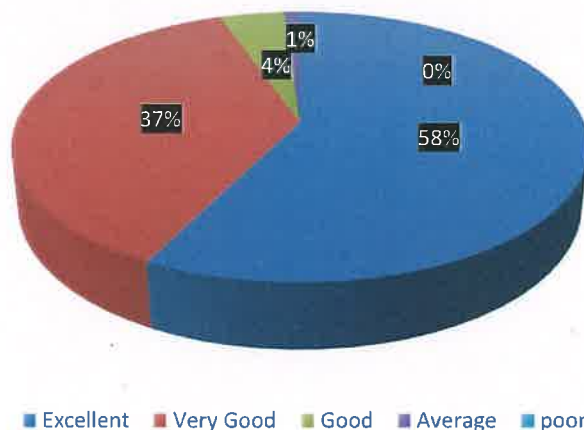
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There is a well-maintained equilibrium
between theoretical and practical
components in the courses.



The course outcomes outlined in the
syllabus are well-defined and transparent.





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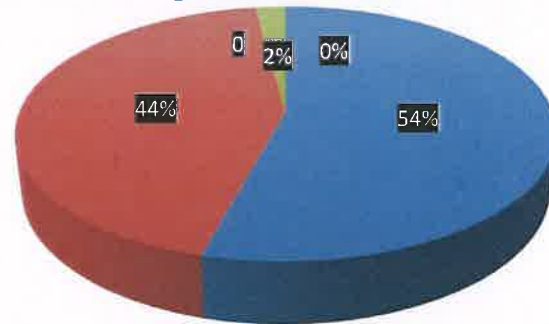
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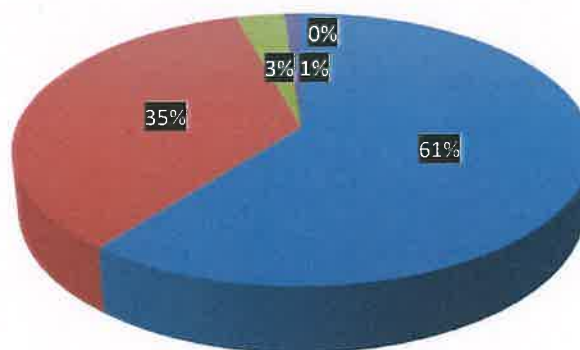
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**The developed and implemented curriculum
is pertinent to welfare needs at the local,
national, regional, and global levels.**



■ Excellent ■ Very Good ■ Good ■ Average ■ poor

**The program outcomes
outlined in the syllabus are
well-defined and transparent.**



■ Excellent ■ Very Good ■ Good ■ Average ■ poor



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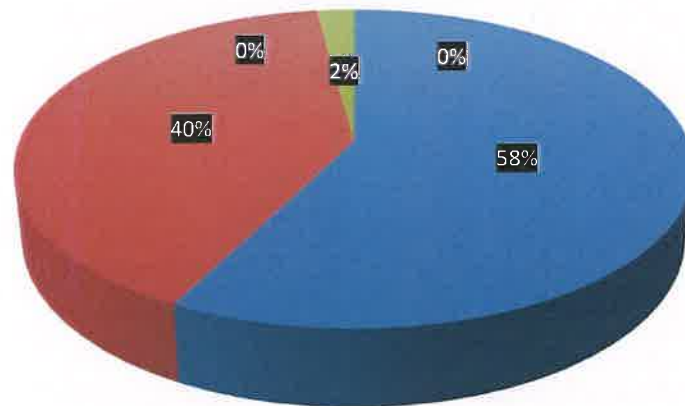
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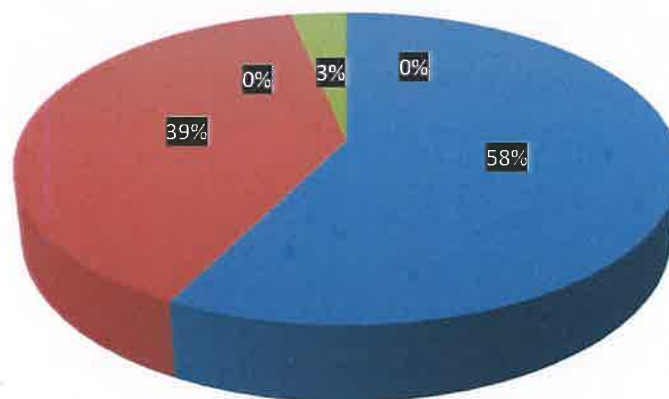
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The curriculum places emphasis on employability, entrepreneurship, and skill development.



■ Excellent ■ Very Good ■ Good ■ Average ■ poor

The syllabus is oriented towards research and scholarly pursuits.



■ Excellent ■ Very Good ■ Good ■ Average ■ poor



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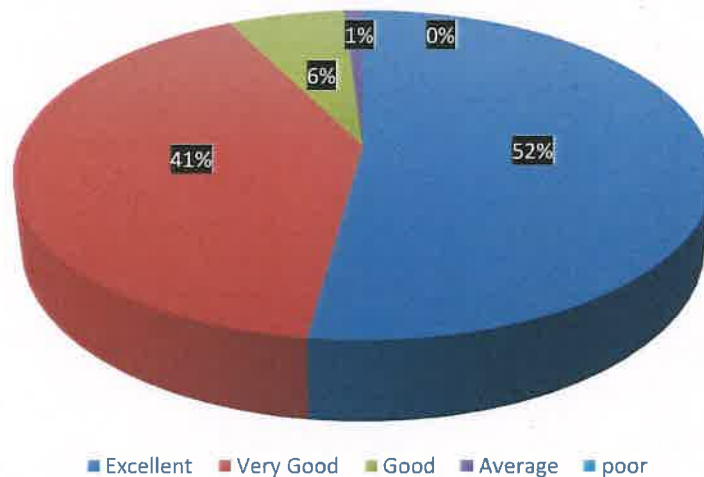
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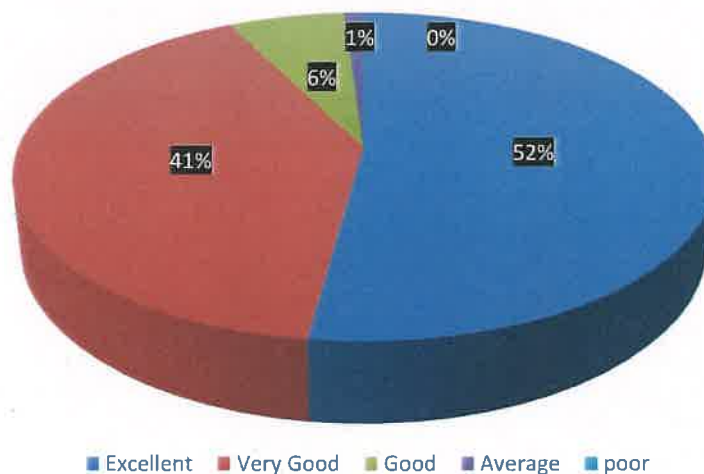
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Sufficient Knowledge and Skills Proficiency.



Sufficient Knowledge and Skills Proficiency.





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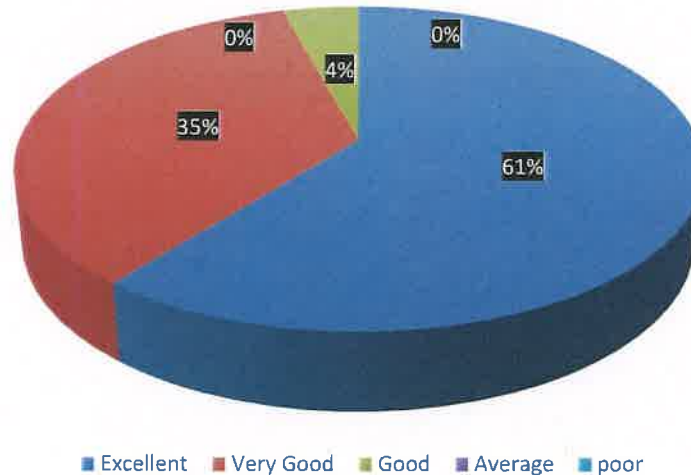
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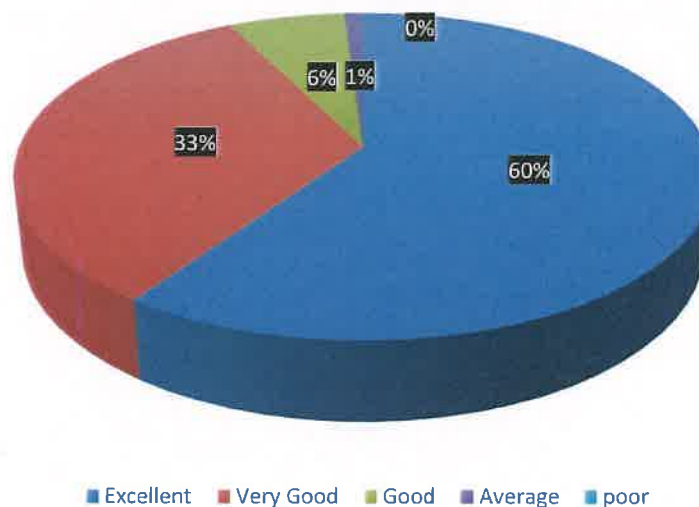
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Team Collaboration Proficiency.



Reliability and Honesty in Task Execution.





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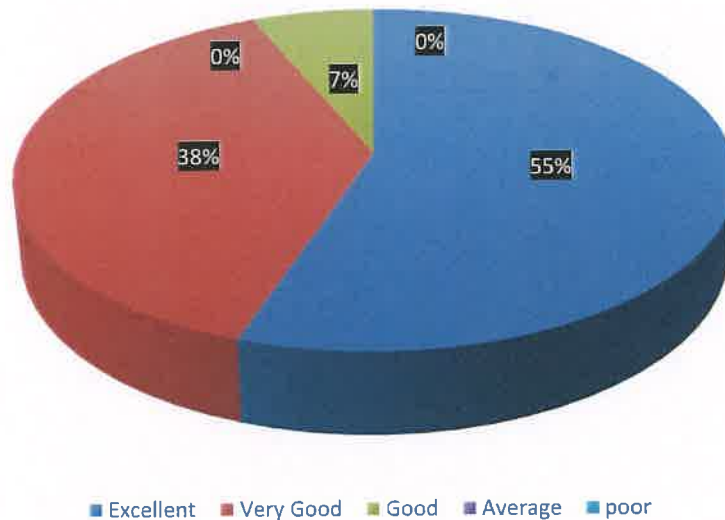
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Adherence to Work Disciplines.



5.3 Analysis of Feedback from Academic Peer:

99% of the Academic Peer agree that the curriculum provides the students with relevant and aligned appropriately. 95% of the employers agree that the syllabi have current and relevant information. 93% of the employers agree that the students are comfortable with teamwork. 93% employers agree that they can rely on graduate students for task execution. 93% of the employers agree that the university is updates with current techniques, skills and modern tools.



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The Report has been prepared by following members:

S. No.	Name of the Teacher	Team Members
1.	Dr. Shaista Ansari	Criteria Owner <i>Shaista</i>
2.	Dr. Sunita Kushwaha	Member <i>Sunita</i>
3.	Mr. Sheetal Gajjalwar	Member <i>Sheetal</i>
4.	Mr. Sanjay Shahjit	Member <i>Sanjay</i>
5.	Mr. A.Ajaya Rao	Member <i>Ajaya</i>

Dr. Vijay Bhushan
IQAC Head
MATS University
Raipur (C.G.)