

# **MATS UNIVERSITY**

University Campus: Gullu, Aarang, Raipur – 493441 | Raipur Campus: MATS Tower, Pandri, Raipur – 492004



## **CRITERION** 1 – CURRICULAR ASPECTS

1.4.1 STRUCTURED FEEDBACK FOR CURRICULUM AND ITS TRANSACTIONS IS REGULARLY OBTAINED FROM STAKEHOLDERS LIKE STUDENTS, TEACHERS, EMPLOYERS , ALUMNI, ACADEMIC PEERS ETC., AND FEEDBACK PROCESSES OF THE INSTITUTION MAY BE CLASSIFIED AS FOLLOWS

To reduce enormous use of paper and printing the entire data, sign and a seal by the Competent Authority for all the papers, we have used the Class-3 Digital signatures where a Registration Authority i.e. Shri. Gokulananda Panda, Registrar of our University authenticate the documents and responses claimed in this pdf file.

FEEDBACK QUESTIONNAIRE





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## **Questionnaire Academic Peer Feedback Form**

- Q1. Syllabus aligned appropriately with the course content.
- Q2. The developed and implemented curriculum is pertinent to welfare needs at the local, national, regional, and global levels.
- Q3. The program outcomes outlined in the syllabus are well-defined and transparent.
- Q4. There is a well-maintained equilibrium between theoretical and practical components in the courses.
- Q5. The course outcomes outlined in the syllabus are well-defined and transparent.
- Q6. The curriculum places emphasis on employability, entrepreneurship, and skill development.
- Q7. The syllabus is oriented towards research and scholarly pursuits.
- Q8. Sufficient Knowledge and Skills Proficiency.
- Q9. Confidence in Working Independently.
- Q10. Team Collaboration Proficiency.
- Q11. Reliability and Honesty in Task Execution.
- Q12. Adherence to Work Disciplines.





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## **Questionnaire Feedback from Alumni**

- Q1. The curriculum is well structured.
- Q2. Feel proud to be part of MATS University.
- Q3. Find curriculum effective in enhancing teamwork.
- Q4. Curriculum is effective in developing analytical and problem solving skills.
- Q5. The curriculum is relevant according to current trends in the respective disciplines.
- O6. Satisfied with the admission process, fee structure and environment of the university.
- Q7. All infrastructural facilities are up to date.
- Q8. The university takes active interest in promoting internship, project & field work.
- Q9. Quality of learning provided by the university is useful in your career.
- Q10. MATS University is a good university.
- Q11. The practical/lab experiments enhanced understanding of concepts of Theory.
- Q12. Did the curriculum of your degree/diploma program helped you in placement.





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## **Questionnaire Employers Feedback from**

- Q1. The curriculum provides relevant knowledge.
- Q2. Knowledge of current trends and practices are included in the syllabus.
- Q3. Curriculum involves the ICT enabled education.
- Q4. Students feel comfortable to work as a team.
- Q5. The policies of promotion of the MATS University are encouraging.
- Q6. Syllabus help the students in developing their research-based skills.
- Q7. Our graduate students have good value and ethics system.
- Q8. Function effectively in a team and individually including diverse and multidisciplinary approach to accomplish a task.
- Q9. Our graduate students have self-learning and lifelong learning capabilities.
- Q10. Demonstrate effective planning and implement plans within time frame.
- Q11. Updated with current techniques, skills and modern tools.
- Q12. Have motivation to pursue life-long learning.





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#### **Questionnaire Student Feedback Form**

- Q1. Mentor- Mentee System helps in solving University/Personal problems.
- Q2. The Curriculum is well structured with practical and relevant syllabus.
- Q3. The teaching & learning approach is interactive.
- Q4. The method of assessment is useful and helps in improving the subject matter.
- Q5. Teachers are well prepared for their class.
- Q6. Students are encouraged to participate in extracurricular activities.
- Q7. University takes initiative in promoting internship, placement & students exchange program for the students.
- Q8. ICT facility is available to access the e-resources in the library.
- Q9. Classrooms and labs are well equipped for teaching & learning.
- Q10. Adequate facilities are provided in the classroom for teaching & learning.
- Q11. Canteen and Quality clean drinking water facilities are available in campus.
- Q12. Syllabus was covered well within time.
- Q13. Teacher is responsive to students needs and problems.
- Q14. The practicals/lab experiments enhanced understanding of concepts of Theory.
- Q15. Overall environment in the class is conducive to learning.





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#### **Questionnaire Teachers Feedback Form**

- Q1. Teachers have completed academic performance in moulding their students.
- Q2. The current curriculum is designed to increase the employment opportunities for students.
- Q3. The curriculum is having good academic flexibility.
- Q4. Industry experts are called to enhance employ-ability skills of the students.
- Q5. Good facility and encouragement is given to the teachers for their research work.
- Q6. Content of course is based on subjects needs and demands.
- Q7. Course has good balance between theory and practical.
- Q8. Classrooms and Laboratory ambience are good for effective instrumental delivery and practice.
- Q9. Adequate number of reference books are available in Library.
- Q10. Internal or Sessional examinations are conducted in time with adequate coverage of all syllabus.
- Q11. Rate your level of satisfaction with examination and evaluation pattern of the University.
- Q12. Campus environment promotes healthy interaction of students, teachers and other stakeholders.
- Q13. Institution has enabled online information systems for access to students.
- Q14. Overall environment in department is conducive to teaching and learning.